

2019-20 NC Check-In 2

**Grade 7 Reading
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.7.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	2	Skill/Concept	88.7
			22	Skill/Concept	68.4
	L.7.5.a	Demonstrate understanding of figurative language and nuances in word meanings. a. Interpret figures of speech in context based on grade 7 reading and content.	11	Skill/Concept	70.3
Reading Information	RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6	Skill/Concept	76.0
			18	Skill/Concept	74.8
			23	Skill/Concept	44.2
	RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	1	Strategic Thinking	46.9
			7	Skill/Concept	78.5
			17	Skill/Concept	77.4
	RI.7.3	Analyze the interactions between individuals, events, and ideas in a text.	4	Skill/Concept	78.2
			19	Skill/Concept	55.0
			24	Skill/Concept	54.9
	RI.7.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.	21	Skill/Concept	66.6
	RI.7.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	3	Skill/Concept	66.1
	RI.7.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	8	Skill/Concept	34.1
			20	Skill/Concept	70.1
	RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	5	Skill/Concept	77.1
Reading Literature	RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	13	Skill/Concept	71.9
			16	Skill/Concept	58.1
	RL.7.2	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.	9	Skill/Concept	57.7
			15	Skill/Concept	70.2
	RL.7.3	Analyze how particular elements of a story or drama interact.	10	Skill/Concept	70.6
	RL.7.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.	14	Skill/Concept	68.4
	RL.7.6	Analyze how an author develops and contrasts the perspectives of different characters in a text.	12	Skill/Concept	62.2

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 7 interim assessments.